## DEPARTMENT OF ECONOMICS

## COURSE CATALOGUE

## MA ECONOMICS

SEMESTER III

2019-20



# Central University Of Himachal Pradesh [ESTABLISHED UNDER THE CENTRAL UNIVERSITIES ACT 2009]

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### **EXPLANATORY NOTES**

Credit Equivalent: One credit is equivalent to or is defined as given below:

- i. 10 hours of lectures /organized classroom activity /contact hours;
- ii. 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity;
- iii. 15 hours of other workload such as independent individual/group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

## Credit Requirement

For completing MA degree programme the student is required to accumulate 80 credits. The distribution of credits is as follows:

Course Type		Credit Required
Core courses	Compulsory (50%)	40
	Open (15%)	12
Elective courses	Specialization (20%)	16
	Open Elective (5%)	4
Foundation courses		
	Human making (5%)	4
	Skill development (5%)	4
Total credit requirer	80	

### **Attendance Requirements**

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

### **Evaluation Criteria**

- 1. Mid Term Examination: 25 per cent
- 2. End Term Examination (External): 50 percent
- 3. Comprehensive Internal Assessment: 25 percent

## **SEMESTER WISE COURSES OFFERED**

SEMESTER I						
Course Code	Course Name	Credits				
Teacher(s)						
ECN: 403	Statistical Methods	4	AKB			
ECN: 450	Microeconomics I	4	HRS			
ECN: 404	Mathematics for Economists*		4			
AKB						
	or					
ECN: 523	Mathematical Optimization**	4	IVS			
ECN 502	History of Economic Thought	4	KS			
*Offered for those students who have not studied mathematics in graduation						
**Offered for those students who have studied mathematics in graduation						

SEMESTER III							
Course Code	Course Name	C	redits				
Teacher(s)							
ECN 440	Evolution of Indian Economic System	4	KS				
ECN 423	International Economics	4	KS				
ECN 455	Research Methodology for Social Sciences	4	AKB				
ECN 521	Macroeconomics II	4	IVS				
ECN 522	Econometrics II	4	IVS				
FOUNDATION COURSES Human Making Course							
Course Code	Course Name	Credits					
Teacher(s)							
ECN 449	Issues in Economic Development	2	KS				
Skill Development Course							
Course Code	Course Name	Credits					
ECN 445	Basic Terms and Concepts in Economics	2	KS				

**NOTE:** HRS- Prof. HR Sharma; AKB- Dr. Amit Kumar Basantaray; KS- Mr. Kamal Singh; IVS- Dr. Indervir Singh

## ECN 440 Evolution of Indian Economic System

Course Code: ECN 440

**Course Name: Evolution of Indian Economic System** 

Credits:

## **Course Objectives:**

- to familiarize students with different aspects of evolution of Indian economic
- understand different policies, their rationale and implications for economic growth

### **COURSE CONTENTS**

Unit - I (8 Hours)

Capitalism and Underdevelopment of the Indian Economy: British rule and exploitation of India, British rule and India's Underdevelopment. Growth and Structural change 1857-1947: Measuring and explaining change, globalization and pattern of Trade, saving and investment, public finance, balance of payments great depression

Unit - II (15

## Hours)

Agriculture: Importance, role, nature and cropping pattern; productivity and production trends; green revolution; agriculture finance and marketing; Contract Farming; Farmer distress and suicides; agriculture subsidies and food security in India. Industry Sector: role and importance, Industrial policy of 1948, 1956, 1977 and 1991; Industrial licensing policy — MRTP Act, FERA and FEMA; small and cottage Industries; micro, small and medium enterprises. Nature, causes and magnitude of poverty, and unemployment and its measurement. Human resources: Demographic dividend, mobility of population, population policy

Unit - III (15 Hours)

Indian money market: components and characteristics; banking sector in India; financial sector reforms. Indian capital market: components and characteristics; SEBI; capital market reforms; Parallel economy and its implications. Monetary and Financial sector reforms in India

Unit - IV (12

## Hours)

International Trade Policies: composition and directions of India's foreign trade; factors determining the balance of payment; Disequilibrium in the balance of payment; Causes, consequences and policy measure; exchange rate policy and the convertibility of Rupee.

Unit - V (10

## Hours)

Planning in India: rationale, objective and evaluation of economic planning; 12th five year plan. Rationale of internal and external reforms; Globalization of Indian economy; W.T.O. and its impact on the different sectors of the economy

### **Prescribed Text Books:**

- 1. Kaushik basu (ed.) (2004), *India's Emerging Economy: Performance and Prospects in the 1990s and Beyond*, Oxford University Press, New Delhi
- 2. Misra S.K. & V.K.Puri (28<sup>th</sup> Edition) *Indian Economy* Himalaya Publication house Mumbai.
- 3. Roy. Tirthankar (2011) *The Economic History of India 1857-1947*, Oxford University Press, New Delhi.
- 4. Government of India, Economic Survey (Annual), Ministry of Finance, New Delhi
- 5. Economic and Political Weekly (Various Issues)

## **Supplementary Readings:**

- 1. Ahluwalia, I J (Eds.) (1998), *India's Economic Reforms & Development* (Essays in Honour of Manmohan Singh), Oxford University Press, New Delhi
- 2. Jalan B (1992), *The Indian Economy-Problems and Prospects*, Viking, New Delhi Publication, Calcutta.
- 3. Rudra Dutt and K.P.M. Sundram (2009), Indian Economy, S. Chand, New Delhi.
- 4. Dhingra, I. C. (2001), *The Indian Economy : Environment and Policy*, Sultan Chand & Sons, New Delhi.
- 5. Rangarajan, C (1998) *Indian Economy: Essays on Money and Finance*, UBS, New Delhi.
- 6. Chelliah Raja J. (1996), *Towards Sustainable Growth- Essays in Physical and Financial Sector Reforms in India*, Oxford University Press, New Delhi.
- 7. Kaushik basu (ed.) (2004), *India's Emerging Economy: Performance and Prospects in the 1990s and Beyond*, Oxford University Press, New Delhi.
- 8. गुप्ता, बी. ल. *भारत का आर्थिक इतिहास* , हरियाणा ग्रन्थ अकादमी, पंचकूला

## **ECN 423 International Economics**

Course Code: ECN 423

Course Name: International Economics

Course Credit: 4

**Credits Equivalent:** 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

## **Course Objectives:**

- Familiarize students with basic concepts of international economics
- Enable students understand different principles and theories of international trade
- Enable students understand the impact of different trade policies and their implications towards economic growth
- Enable students analyse issues related to Indian trade both in goods and services

#### **COURSE CONTENT**

# Unit-I: Introduction and Theories of International Trade hours) (12

Introduction to International Economics; Trade: Inter- regional and International; Gains from Trade; The Pure Theory of International Trade: Theories of absolute advantage, Comparative advantage and opportunity costs; Heckscher -Ohlin theory of trade and Leontief paradox; Factor price equalization theorem and Stopler-Samuelson Theorem; The Rybczynski Theorem and Immiserising growth

# Unit-II New Approaches to International Trade hours)

News approaches to trade theory the Product cycle and economies of scale theory; Causes of emergence and measurement of intra-industry trade; Economies of scale; imperfect competition and international trade

## Unit-III Tariffs, Economic Integration and Custom Union (12 hours)

Theory of Tariffs: Effects of tariffs on balance of payments, terms of trade, national income, consumption, output and income distribution; Emergence of and the political economy of Non-tariff barriers; Optimum and effective rate of tariffs; Forms of economic integration: The Theory of customs union.

# Unit-IV Balance of Payment and Exchange Rate (12 hours)

Concepts and components of balance of payments, dis-equilibrium in the balance of payments; The process of adjustment in the Balance of Payments under Gold Standard,

(12

fixed exchange rate and flexible exchange rate systems; Elasticity and absorption approaches to balance of payments; Monetary and fiscal measures for adjustment in balance of payments dis-equilibrium; Monetary approaches to the balance of payments; Foreign trade multiplier with and without foreign repercussions.

# Unit-V International Economic Institutions hours)

(12

International Monetary system; Role of Multinational corporations in developing countries with special reference to India ; International economic institutions; Functions and achievements WTO , IMF ,ADB and SAARC; Globalization and Anti-Globalization

### **Text Books**

- 1. Paul, R. Krugman& Maurice Obstfeld (2000), International Economics: Theory and Policy (5<sup>th</sup> ed.), Addison-Wesley, Longman, Pearson Education.
- 2. Sodersten, B.O. and Geoffrey Reed (3<sup>rd</sup>ed.) (1999), International Economics, The Macmillan Press Ltd. London.
- 3. Salvatore, D. (1996), International Economics, Prentice Hall, New York

## ECN 455 Research Methodology for Social Sciences

Course Code: ECN 455

Course Name: Research Methodology for Social Sciences

Course Credit: 4

**Credit Equivalent:** 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

### **COURSE CONTENT**

## Unit-I (10

## Hours)

Science and Social Research (Introduction, Foundations of Social Science, Some Dialectics of Social Research; Scientific Research (Characteristics, Types, and Methods); Concepts, Constructs, Variables, and Types of Measurement Scale

## Unit-II (15 Hours)

Formulation of Research Problem (Reviewing Literature, Identification of Research Gap, Research Problem); Hypothesis (Types, Characteristics, Sources, Functions, Testing, and Criticisms); Logic of Inquiry

## Unit-III (15 Hours)

Selection of Research Topic (Sources, Focus, Operationalizing Concepts, and Formulating Research Questions); Research Design (Meaning, Goals, Phases, and Types); Research Proposal; Sampling (Meaning, Purpose, and Types)

Unit-IV (10 Hours)

Techniques of Data Collection (Questionnaire, Interview Schedule, Interview, Observation, Case Study, Content Analysis, and Projective Techniques)

## Unit-V (10 Hours)

Data Processing; Tabulation; Diagrammatic Representation and Analysis; Measurement and Scaling Techniques; Theory Building (Models, Paradigms and Theories); Statistical Techniques.

### **Prescribed Text Books:**

- 1. Babbie, Earl (2014). The Practice of Social Research, 13th Edition.Rawat Publications, Jaipur.
- 2. Ahuja, Ram (2001). Research Methods, Rawat Publications, Jaipur.

3. Kumar, Ranjit (2014). Research Methodology: Step-by-Step Guide for Beginners. Sage Publication India Pvt Ltd.

## **Supplementary Readings:**

- 1. Neuman, Lawrence W. (2006) Social Research Methods: Quantitative and Qualitative Approaches, Sixth edition. New Delhi: Pearson Education.
- 2. Field, Andy (2014). Discovering Statistics Using IBM SPSS Statistics, 4th Editions. Sage Publications India Pvt Ltd, New Delhi.

## ECN 521 Macroeconomics II

**Course Code:** ECN 521

Course Name: Macroeconomics II

Course Credit: 4

**Credits Equivalent:** 4 Credits (One credit is equivalent to 10 hours of lectures / organised classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

### **Course Content**

Unit - I (10

Hours)

Business Cycles I:- Samuelson's Model, Hicks and Goodwin's Model, Austrian Business Cycle Theory.

Unit-II (10 Hours)

Business Cycles II:- Monetarists Interpretation of Business Cycles; Real Business Cycle Theory: A Baseline Real Business Cycle Model, Household Behavior, A Special Case of the Model, Solving the Model in the General Case, Empirical Applications of Real Business Cycle Model

Unit-III (12

Hours)

Nominal Rigidity: - Exogenous Nominal Rigidity: A Baseline Case: Fixed Prices; Price and Wage Rigidity; Departures from Perfect Competition in the Goods and Labour Markets; Usable Model with Exogenous Nominal Rigidity

Unit-IV (15 Hours)

Microeconomic Foundations of Incomplete Nominal Adjustment: Model of Imperfect Competition and Price Setting; Real Rigidity; Coordination Failure Models and Real Non-Walrasian Theories; Taylor model; Lucas Imperfect Information Model, policy

Unit-V (12 Hours)

ineffective theorem; Caplin-Spulber Model.

Dynamic Stochastic General-Equilibrium Models of Fluctuations:- Dynamic New Keynesian Models; Predetermined Prices: The Fischer Model; Fixed Prices: The Taylor

Model; The Calvo Model and the New Keynesian Phillips Curve; State-Dependent Pricing; Models of Staggered Price Adjustment with Inflation Inertia.

#### **Prescribed Text Books:**

- 1. Romer, David. 2011. *Advanced Macroeconomics, 4<sup>th</sup> edition,* McGraw-Hill Higher Education.
- 2. Blanchard, Olivier Jean, Fischer Stanley. 1989. *Lectures on Macroeconomics*, MIT Press, London
- 3. Knoop, Todd A. 2010. Recessions and Depressions: Understanding Business Cycles, 2<sup>nd</sup> edition, Praeger, Westport, CT
- 4. Hayek, F. A. 1933. Monetary Theory and the Trade Cycle. Sentry Press, New York. [URL: https://mises.org/library/monetary-theory-and-trade-cycle-0]

## **Supplementary Readings**

- 1. Alvarez, F., and R. Shimer. 2011. "Search and Rest Unemployment." Econometrica, 79(1) p. 75–122.
- 2. Bernanke, B., and M. Gertler, 1989, "Agency costs, net worth, and business fluctuations." American Economic Review, 79, p. 14-31.
- 3. Burnside, C., Eichenbaum, M., and S. Rebelo, 1993. "Labor Hoarding and the Business Cycle." Journal of Political Economy, 101, p. 245-273.
- 4. Faig, M., and Z. Li, 2009. "The Welfare Costs of Expected and Unexpected Inflation." Journal of Monetary Economics, 56(7), p. 1004-1013.
- 5. Greenwald, B. and J. Stiglitz, 1993. "Financial market imperfections and business cycles." Quarterly Journal of Economics, 108, p. 77-114.
- 6. Greenwood, J., Hercowitz, Z. and G. W. Huffman, 1988. "Investment, Capacity Utilization, and the Real Business Cycle." American Economic Review, 78: 402-417.
- 7. Hall, R. 2005. "Employment Fluctuations with Equilibrium Wage Stickiness." American Economic Review, 95(1) p. 50–65.
- 8. Hansen, G. D., 1985. "Indivisible Labor and the Business Cycle." Journal of Monetary Economics, 16, p. 309-327.
- 9. Kiyotaki, Nobuhiro. and John H. Moore, 1997. "Credit cycles." Journal of Political Economy, 105, p. 211-248.
- 10. Kydland, F. E. and E. C. Prescott, 1982. "Time to Build and Aggregate Fluctuations." Econometrica, 50, p. 1345-1370.

- 11. Lagos Ricardo, and Randall Wright, 2005. "A Unified Framework for Monetary Theory and Policy Analysis," Journal of Political Economy, 113(3): 463-484.
- 12. Ljungvist, Lars and Thomas J. Sargent, 2004. Recursive Macroeconomic Theory, MIT
- 13. Long, J. B. and C. I. Plosser, 1983. "Real Business Cycles." Journal of Political Economy, 91, p. 39-69.
- 14. Lucas, R. E. Jr., 1972. "Expectations and the Neutrality of Money." Journal of Economic Theory, 4, p. 103-124.
- 15. Lucas, R. E. Jr., 1973. "Some International Evidence on Output-Inflation Tradeoffs." American Economic Review, 63, p. 326-334.
- 16. Lucas, R.E., 1978. "Asset prices in an exchange economy." Econometrica, 46, p. 1429-1445.
- 17. Mehra, R. and E.C. Prescott, 1985. "The equity premium: a puzzle," Journal of Monetary Economics, 15, p. 145-161
- 18. Shimer, R. 2012. "Reassessing the Ins and Outs of Unemployment." Review of Economic Dynamics 15(2) p. 127–48.
- 19. Stockey, Nancy und Lucas, Robert E., with E. Prescott, 1989. Recursive Methods in in Economic Dynamics, Harvard University Press, Cambridge MA, London
- 20. Thomas F. Cooley (ed.), 1997. Frontiers of Business Cycle Research, Princeton University Press

### ECN 522 Econometrics II

ECN 522 Course Code:

Course Name: **Econometrics II** 

**Course Credit:** 

Credit Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/group work; obligatory/optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

### **Course objectives:**

- to familiarize students with the econometrics theory;
- to enable students to understand applications of econometric methods.

### **Course Content**

**UNIT-I** (10

Hours)

Qualitative Response Regression Models: Nature of Qualitative Response Regression Models. Description and Estimation of Linear Probability, Logit, Probit.

**UNIT-II** (15

Hours)

Simultaneous Equations Models (SEM): Nature of SEM's Simultaneous Equation Bias, Identifications Problem. Rank and Order Conditions. Testing Identification of Economic Models. Estimation of SEM'S: Instrumental Variable (IV) Method, ILS, 2SLS Methods.

**UNIT-III** (15

Hours)

Time Series Analysis: Testing Casuality in Economics: Granger Causality

Test. Stationary, Test of Stationary, Spurious Regression, Unit Roots, Dickey-Fuller Test, Cointegration, Engle Granger Test.

Forecasting: AR, MA and ARIMA processes, Box Jenking Methodology.

Vector Auto Regression (VAR) Model, Introduction, Formulation and Estimation. Impulse Response function, Variance Decomposition.

**UNIT-IV** (10

Hours)

Panel Data Models: Introduction: Advantages and Issues Involved in Utilizing Panel Data.

Simple Panel Data Models: Fixed Effects Models, Random Effects Models. Hausman Test. Dynamic Panel Model: Random, Coefficient Model.

**UNIT-V** (10 [For assignment only] Hours)

Estimation and Interpretation of Qualitative response, Simultaneous equation models, Time Series and Panel data models using Standard Statistical/Econometric Packages [SPSS/E-Views/STATA/Gretl].

## **Prescribed Text Books:**

- Bhaumik, Sankar Kumar (2015) Principles of Econometrics: A Modern Approach Using E-Views, Oxford University Press, New Delhi.
- 2. Dougherty, Christopher (2011) Introduction to Econometrics 4th Edition. New York: Oxford University Press.
- 3. Enders, W. (2013), Applied Econometric Time Series, 3rd edition, John Wiley and Sons, New Delhi.
- 4. Wooldridge, Jeffrey M. (2010) Econometric Analysis of Cross Section and Panel Data 2nd Edition. MIT Press.
- 5. Greene, W.H. (2003), Econometric Analysis, fifth edition, Pearson Education Inc.

## **Supplementary Readings:**

- 1. Hamilton, J. D. (1994), Time Series Analysis, Princeton University Press,
- 2. Goldberger, A. S. (1998). Introductory Econometrics. Cambridge: Harvard University Press.
- 3. Hsiao, Cheng (2002). Analysis of Panel Data. Cambridge University Press.